

Vanoss Indep School District 9, 2014 - 2017 Technology Plan NCLB Alignment Report

NCLB Requirements		Alignment Criteria	Status
ED01	Strategies for improving academic achievement and teacher effectiveness - strategies to improve the academic achievement, including technology literacy, of all students and to improve the capacity of all teachers to integrate technology effectively into curricula and instruction.	Aligned to an objective in Goals & Objectives Section.	Complete

Objectives Aligned:

- 1.1 The district will use technology to coordinate the connection and sharing of all educational resources among all buidings and district personnel. Annual technology updates will be part of the in-service training.
- 1.2 Staff development. Train teachers to use the technology.
- 1.3 Administrative staff will gain necessary skills to use technology to improve administrative and management effectiveness.

- 2.1 Teachers will gain the necessary technology skills to insure student mastery of grade level technology competencies.
- 2.2 Technology will be used to encourage and support joint development and dissemination of curriculum.
- 3.1 All students, teachers, staff and administrators will have equal access to technology.
- 6.1 Increase the number of students who use technology for thinking, learning, and producing quality products in a variety of modes.
- 6.2 Students will be able to interact with "live" information resources by using the Internet.
- 10.1 Educate administration including superintendent and principals on importance of technology as an essential tool in learning and teaching.

NCLB Requirements		Alignment Criteria	Status
ED02	Goals for using advanced technology- specific goals for using advanced technology to improve student academic achievement, aligned with challenging State academic content and student academic achievement standards.	Aligned to an objective in Goals & Objectives Section.	Complete

Objectives Aligned:

- 2.1 Teachers will gain the necessary technology skills to insure student mastery of grade level technology competencies.
- 2.2 Technology will be used to encourage and support joint development and dissemination of curriculum.
- 3.1 All students, teachers, staff and administrators will have equal access to technology.
- 5.1 Purchase software that supports and enhances the curriculum.
- 5.2 Provide Central location for using specialized curriculum software that can be accessed in classrooms as well as in the labs (particularly in the sciences).

NCLB Requirements		Alignment Criteria	Status
ED03	Steps to increase access to educational technology-to help ensure that (a) students in high-poverty and high-needs schools or schools identified for improvement or corrective action have access to technology and (b) teachers are prepared to integrate technology effectively	Aligned to an objective in Goals & Objectives Section.	Complete

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into curricula and instruction.		
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Objectives Aligned:

- 3.2 District will ensure that technology is accessible to all students, including those with disabilities and those who are economically disadvantaged.
- 10.1 Educate administration including superintendent and principals on importance of technology as an essential tool in learning and teaching.

	NCLB Requirements	Alignment Criteria	Status
ED04A	Promotion of curricula and teaching strategies that integrate technology- identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, based on a review of relevant research and leading to improvements in student academic achievement.	Aligned to an objective in Goals & Objectives Section.	Complete

Objectives Aligned:

- 1.1 The district will use technology to coordinate the connection and sharing of all educational resources among all buildings and district personnel. Annual technology updates will be part of the in-service training.
- 1.2 Staff development. Train teachers to use the technology.
- 1.3 Administrative staff will gain necessary skills to use technology to improve administrative and management effectiveness.
- 2.1 Teachers will gain the necessary technology skills to insure student mastery of grade level technology competencies.
- 2.2 Technology will be used to encourage and support joint development and dissemination of curriculum.
- 3.1 All students, teachers, staff and administrators will have equal access to technology.

	NCLB Requirements	Alignment Criteria	Status
ED04B	Professional development- provide ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center.	Aligned to an objective in Goals & Objectives Section.	Complete

Objectives Aligned:

- 1.1 The district will use technology to coordinate the connection and sharing of all educational resources among all buildings and district personnel. Annual technology updates will be part of the in-service training.
- 1.2 Staff development. Train teachers to use the technology.
- 1.3 Administrative staff will gain necessary skills to use technology to improve administrative and management effectiveness.
- 2.2 Technology will be used to encourage and support joint development and dissemination of curriculum.
- 4.2 Create and maintain a complete inventory of installed technology.
- 4.3 Provide adequate Internet Access and Telecommunications to support learning goals and administrative needs. Within the next 2-3 years, the PBX will require an upgrade.

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NCLB Requirements	Alignment Criteria	Status	
ED05	Technology type and costs- a description of the type and costs of technology to be acquired, including services, software, and digital curricula, and including specific provisions for interoperability among components of such technologies.	Aligned to an objective in Goals & Objectives Section.	Complete

Objectives Aligned:

- 4.1 District technology must be manageable and flexible to adapt to future growth and technical change. Most are requested and paid with E-Rate funding.
- 4.2 Create and maintain a complete inventory of installed technology.
- 4.3 Provide adequate Internet Access and Telecommunications to support learning goals and administrative needs. Within the next 2-3 years, the PBX will require an upgrade.

NCLB Requirements	Alignment Criteria	Status	
ED06	Coordination with other resources- plan for coordinating activities carried out with funds provided by E-Rate and Title II, Part D, with funds available from other Federal, State, and local sources.	Aligned to an objective in Goals & Objectives Section.	Complete

Objectives Aligned:

- 4.1 District technology must be manageable and flexible to adapt to future growth and technical change. Most are requested and paid with E-Rate funding.
- 4.2 Create and maintain a complete inventory of installed technology.
- 4.3 Provide adequate Internet Access and Telecommunications to support learning goals and administrative needs. Within the next 2-3 years, the PBX will require an upgrade.

NCLB Requirements	Alignment Criteria	Status	
ED07	Integration of technology with curricula and instruction- plan for integrating technology (including software and other electronically delivered learning materials) into curricula and instruction, and a timeline for this integration.	Aligned to an objective in Goals & Objectives Section.	Complete

Objectives Aligned:

- 6.1 Increase the number of students who use technology for thinking, learning, and producing quality products in a variety of modes.
- 6.2 Students will be able to interact with "live" information resources by using the Internet.

NCLB Requirements	Alignment Criteria	Status	
ED08	Innovative delivery strategies- plan for encouraging the development and use of innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology, including distance learning technologies, particularly in	Aligned to an objective in Goals & Objectives Section.	Complete

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	areas that would not otherwise have access to such courses or curricula due to geographical isolation or insufficient resources.		
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Objectives Aligned:

- 5.1 Purchase software that supports and enhances the curriculum.
- 7.1 Technology will be utilized to provide new means of instructional delivery, encourage collaboration, increase communication, and gain access to resources that will enhance the educational experience.

NCLB Requirements	Alignment Criteria	Status
ED09	Parental involvement- plan to ensure the effective use of technology to promote parental involvement and increase communication with parents, including a description of how parents will be informed of the technology being applied in their child's education so that the parents are able to reinforce at home the instruction their child receives at school.	Complete

Objectives Aligned:

- 8.1 Develop and maintain a district website for school and community-wide communication and collaboration. On-line access to gradebook for parents (grades 5-12) now available.
- 8.2 Implement and monitor the consistent practice of increasing communications about student achievement among students, parents, and staff.

NCLB Requirements	Alignment Criteria	Status
ED10	Collaboration with adult literacy service providers- description of how programs will be developed, where applicable, in collaboration with adult literacy service providers, to maximize the use of technology.	Complete

Objectives Aligned:

- 9.1 Coordinate with the Ada Public Library and other literacy providers to provide adult literacy training and other training opportunities as determined by community needs.

NCLB Requirements	Alignment Criteria	Status
ED11	Accountability measures- description of the process and accountability measures that will be used to evaluate the extent to which activities are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to meet challenging State academic content and student academic achievement standards.	Complete

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NCLB Requirements		Alignment Criteria	Status
ED12	Supporting resources- description of the supporting resources (such as services, software, other electronically delivered learning materials, and print resources) that will be acquired to ensure successful and effective uses of technology.	Completion of Supporting Resources for strategies listed in the Goals & Objectives Section.	Complete

NCLB Requirements		Alignment Criteria	Status
US05	The plan must include an evaluation process that enables the school or library to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities and they arise.	Evaluation section (except item 5 for updates) is completed.	Complete